HALF YEARLY EXAMINATION

Class - 12th Subject - English

Time_पुर्य Hours

Max.Marks- 50

General instructions:-

- 1) This question paper is divided into three sections
 - * Section A: Reding

* Section B : Writing Skills

* Section C : literature Textbooks

2) All questions are compulsary.

SECTION-A

[Reading Comprehension]

Note: Read the passage given below and answer the questions that follow:-

The role, friends play in our life has become **significantly** greater that at any other time in our history, Today many of us live and work at great distance from where we were born or grew up and are separated from our original families. The pain we feel when we are away from our families can be significant.

The happiness of individuals relies on friendships which form a necessary human connection. It is perfectly normal to need and want friends and **depression** is more prevalent among those who lack friends. They lack the **intimacy** and richness, friends reflect similar values to us. Yet these values are often different from the ones we grew up with; they are the values we created for ourselves in our adult lives. https://www.cgboardonline.com

Communication skills are fundamental in all friendships. The more friends and acquaintances one has, the greater are one's communication skills. Some call these people's skill.

Like watering a plant, we grow our friend ship (and all our relationships) by **nurturing** them. Friendships need the same attention as other relationships if they are to continue. These relationships can be delightfully non-judgemental, supportive, understanding and fun.

Sometimes a friendship can bring out the positive side that you never show in any other relationship. This may be because the pressure of playing a 'role' (daughter, partner or a child) is removed. With a friend you are to be yourself and free to change of course you are free to do this in all other relationships as well but in friendship you get to have lots of rehearsals and discussions

about changes as you experience them. It is an unconditional experience where you receive as much as you give. You can explain yourself to a friend openly without the fear of hurting a family member. How do friendships grow? The answer is give. By revealing yourself; being attentive; remembering what is whost important to your friend and asking them about it; putting yourself in their position; showing empathy; seeing the world through the eyes of your friend, you will understand the value of friendship. All these mean learning to accept a person from a completely different family to your own or perhaps, someone from a completely different cultural background. This is the way we learn tolerance. In turn we gain tolerance and acceptance for own differences. https://www.cgboardonline.com

Friendship are made by being considerate, which means all the communication skills come into play; active listening skill, question skill, negotiation skill, reflecting content skill, reflective emotion skill and editing yourself.

Friendships offer a great opportunity to learn about yourself because a friend can reflect back to you, how you come across in the world. They also allow you to practice skills in dealing with personal boundaries, by looking after yourself as well as your friend. They help you develop resilience in relation to the wider social world beyond your family.

Questions:

| ~~~~ | 110. | | | | | |
|--------|--|------------------|-----------------|--|--|--|
| Note - | On the basis of your reading of the above passage answer the | | | | | |
| | following questions by choosing the right option: | | | | | |
| Que.1. | Communication skills are also known as | | | | | |
| , | a) mob skill | b)people's skill | c) public skill | | | |
| Que.2. | play a significant role in our lives now a days. | | | | | |
| | a) Parents | b) Siblings | c) friends | | | |
| Que.3. | In you receive as much as you give. | | | | | |
| | a) business | b) friendship | c) marriage | | | |
| Que.4. | Reflection emotion skills is one of the elements of the | | | | | |
| | SKIII. | | 1/2 | | | |
| | a) communication | b) listening | c) remembering | | | |
| Que.5. | We feel pain when we are away from our | | | | | |
| | a) fri end | b) family | c) colleagues | | | |

| · Note - | On the basis of your reading of the above passage, fill in the b | lanks | |
|----------------|--|---------|--|
| | with suitable words from bracket. | | |
| , | (opportunity, depression, acquaintance, nurturing, | • | |
| | fundamental, vital, everything) | • | |
| Que.6. | Friends play a part in our lives. | 1/2 | |
| Que.7. | Those who lack friends suffer from | · 1/2 | |
| Que.8. | One can share to a friend, but not with any other | | |
| | relationship. | 1/2 | |
| Que .9. | We grow our friendship by them. | | |
| Que.10. | | 1/2 | |
| Que.11. | The word is used in passage in place of 'chance'. | 1/2 | |
| Que.12. | The word is used in passage in place of 'familiar'. | 1/2 | |
| , | Read the following passage. | _ | |
| ν. | If one fine morning you happen to find a butterfly in | side a | |
| | room near a window, what do you do? You probably think, | | |
| | a lovely thing" and open the window, to let it fly away. Well, | | |
| | quite a virtuous action to take for a pest which will lay a lot of | | |
| | which will in turn change to caterpillars, which will then start | | |
| | your cabbages, other vegetables and flowers. | | |
| | Now suppose that, instead of a butterfly, it is a spider the | nat vou | |
| | see, What do you do now? You may cry out, "Oh, look | at the | |
| | horrible spider." You may even run for a broom or a chapp | | |
| | kill it. If you do, you will have killed one of your best friend | | |
| | Why are spiders among our best friends? Simply be | | |
| | they destroy many harmful insects, including some of ou | | |
| | enemies. These are the insect that devour our crops, | Cause | |
| | diseases both to us and to farm animals, and torment our | | |
| | Spiders do not have specific insects which they do not usua | | |
| | on the large ones. https://www.cgboardonline.com | my picy | |
| • | There are two main groups of spiders : the weaving | spiders | |
| | and the hunting spiders. These two groups differ in various | • | |
| | The weavers have bigger spinnerets and strong thicker leg | | |
| ; | have better eyesight than the weavers. | • | |
| Que 13 | 3. On the basis of your reading of the above passage make a | note on | |
| \$ \$ | it usi eading and sub-headings. | 2 | |
| Que.14 | 4. Write a su hmary of the passage in not more than 80 wor | rds and | |
| • | also suggest title. | 2 | |

- Que.15. You are Sonal Verma, cultural secretary of your school, you have organised an inter class singing competition as a part of the annual day celebrations in your school. Write a notice for the school notice board informing the students about the same.

 Or Prepare a poster appealing people to plant a tree to save the environment. https://www.cgboardonline.com

 Or While travelling home by bus, you left your handbag in it. Prepare
 - Or While travelling home by bus, you left your handbag in it. Prepare a classified advertisement in about so words for the same.
- Que.16. Write an application to the Principal of your school to take his/her permission to go to study tour. $1 \times 3 = 3$
 - Or Write a letter to your friend to attend your birthday party.
 - Or You are Rohan. Write a letter to the commissioner of Raipur Municipal corporation, complaining about the poor sanitary conditions and mosquito menace in your locality.
- Que.17. Write an article in about 250 words on any one of the following topics.

 1 x 25 = 5
 - a) How to control over population.
 - b) How to we promote clean India Mission.
 - c) Importance of games and sports.
 - Or You are Sanjay/Sangeeta. Write a speech on festival of colours. Sometimes we throw coloured water on strangers. Describe why Holi played and How it should be played.

Que.18. Do as directed :-

 $\frac{1}{2} \times 10 = 5$

1) Unless you love all, they will not love you.

(Rewrite the sentence using 'If' in place of 'Unless')

- 2) He is too weak to walk. (Convert the sentence using 'so....that')
- 3) It was true. I hoped it. (Combine the sentence into a noun clause)
- 4) This is the village. I was born here.

(Combine the sentence to make a clause)

- 5) Who did this? (Change into passive voice)
- 6) The teacher said, "The sun rises in the east."

(Change into indirect speech)

- 7) Someone has stolen your book. (Change into passive voice)
- 8) My father said, "Bring a glass of water". (Change the narration)
- 9) Open the door. (Change the voice)
- 10) -Suresh said to his wife, "Did you give pocket money to your son?" (Change the narration)

[SECTION - C - LITRATURE TEXTBOOK] [FLAMINGO]

Read the given extracts and answer the questions :-

One dark evening as he was trudging along the road he caught sight of a little pray cottage by the roadside, and was he refused. Instead of the sour faces which ordinarily met him, the owner, who was an old man without wife of child, was happy to get someone to talk to in his loneliness. Immediately he put the porridge pot on the fire and gave him supper; then he carved off such big slice from his tobacco roll that it was enough both for the stranger's pipe and his own. Finally he got out an old pack of cards and played 'mjolis' with his guest until bedtime. $1/2 \times 4 = 2$

- Que.19. The extract is from which lesson?
 - a) The Last Lesson
- b) Lost Spring

c) The Rattrap

- d) Deep water
- Que.20. What did the host offer the stranger?
 - a) Pack of cards
- b) Supper and Tobacco
- c) mjolis and tobacco
- d) Supper and cards
- Que.21. Why was the Owner happy to see the stranger?
 - a) The stranger was an old friend
 - b) The owner was lonely
 - c) The owner wanted to give shelter
 - d) The stranger would pay him
- Que.22. The pair of opposites used in the extract is
 - a) both x one

b) sour x happy

c) play x roll

- d) shelter x night
- B] It would be an exotic moment without rush, without engines, we would all be together in a sudden strangeness.

Fishermen in the cold sea would not harm whales and the man gathering salt would look at his hurt hands.

 $1/2 \times 4 = 2$

Que.23. This extract is from a poem by -

a) Kamla Das

- b) John Keats
- c) Robert Frost

d) Pablo Neruda

| Que.24. | What would the fisherman do now? | | | |
|---------|--|-----------------------------|------------------|--|
| | a) harm whales | b) stop fishing | | |
| | c) stop in cold sea | d) none of these | be- | |
| Que.25. | What will be the sudden strangeness? | | | |
| | a) A still world without rush | b) A fisherman in | cold sea. | |
| | c) A man gathering salt. | d) all together in a | an engine. | |
| Que.26. | is not an adjective in | this extract. | | |
| | a) hurt b) harm | c) sudden | d) exotic | |
| NOTE: | Answer the following questions | in about two sentence | es each. | |
| • | | • | $2 \times 3 = 6$ | |
| Que.27. | What made the peddler thin | | d fallen into a | |
| | rat-trap? https://www.cgb | oardonline.com | | |
| Que.28. | Mention the hazards of work | ng in the glass bangle | es industry? | |
| Que.29. | What was franz expected to t | pe prepared with for so | | |
| Long an | swer type question:- | • | $3 \times 2 = 6$ | |
| Que.30. | How did Douglas overcome | his fear of water? | | |
| Que.31. | . Draw the character sketch of | f M.Hamel ? | | |
| | Or | | | |
| | The people in this story so | | = | |
| | language is to them. Wha | t shows you this ? $ ho$ | Why does this | |
| | happen? | | | |
| NOTE . | VIST | | | |
| NOIE: | Answer the following question | s in about two sentend | • | |
| 0 | Llave did Obania da manda da | at friand assolate his no | $3 \times 2 = 6$ | |
| Que.32 | . How did Charley's psychiatris level ? | st mend explain his rea | aching the third | |
| Que.33 | . What does the third level ref | fer to? | | |
| Que.34 | . What is a first day cover ? | | | |
| | Answer the following in about | 80 words :- | $3 \times 1 = 3$ | |
| | . What do you refer from San | , | | |
| | Or | | · | |
| | • | - £ 45 1*41 - 4 - 21 | | |

Comment on the appropriateness of the title 'The Tiger King'?